



EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR



WIOA PIRL Disability Elements: Focus on Data Quality

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WELCOME



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Today's agenda

- Review of the disability-related PIRL data elements
- Demonstration of WIOA Data Visualization Tool
- Discussion: Supporting data quality



Poll: Who is here?

Who is here with us?

- 1. Federal Department of Labor Staff**
- 2. State Workforce Agency Staff**
- 3. Local Workforce Staff**
- 4. Federal, State or Local Workforce Partner**
- 5. WIOA Reporting MIS Vendor**
- 6. General Fan of Quality Data and/or Data about People with Disabilities.**
- 7. Other**



Poll: WIOA Disability Data Elements

How familiar are you with the data elements related to disability and disability services that are reported by the WIOA Adult, Dislocated Worker and Youth programs?

- 1. I could name all ten of them for you right now!**
- 2. I know there are elements related to disability and disability services in the PIRL, but I'd have to look them up to say more.**
- 3. I did not know that the WIOA Adult, Dislocated Worker, and Youth programs collected data the types of disability services individuals with disabilities receive.**

Review of the Disability-Related PIRL elements

PIRL 202: Individual with a Disability

| Code | Definition |
|------|---|
| 1 | Indicates that they have any disability |
| 0 | Indicates they do not have a disability |
| 9 | Participant did not self-identify |

The participant indicates that they have a disability, no disability, or chooses not to indicate their disability status.

- **Disability:** A physical or mental impairment that substantially limits one or more of the person's major life activities, as defined in Section 3(2)(a) of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102).

PIRL 203: Category Of Disability - I

Participants indicate their type of disability from a list of seven different categories of disabilities.

Participants may choose all of the categories that apply or may choose not to indicate their category of disability.



PIRL 203: Category Of Disability - II

| Code | Definition |
|------|---|
| 1 | Physical/Chronic health condition |
| 2 | Physical/Mobility impairment |
| 3 | Mental/Psychiatric disability, or emotional condition |
| 4 | Blind or has serious difficulty seeing |
| 5 | Deaf or has serious difficulty hearing |
| 6 | Learning disability |
| 7 | Cognitive/Intellectual disability |
| 9 | Does not indicate type of disability |
| 0 | No disability |

PIRL 204: SDDA Services - I

Whether or not the participant with a disability has received (employment or other) services funded by the State Developmental Disabilities Agency (SDDA).

Developmental disabilities are a group of conditions due to an impairment in physical, learning, language, or behavior areas that may impact day-to-day functioning. Most developmental disabilities begin before birth and last throughout a person's lifetime.



PIRL 204: SDDA Services - II

| Code | Definition |
|-------|--|
| 1 | Received services funded by the State Developmental Disabilities Agency (SDDA) |
| 0 | Does not meet any of these conditions ➤ Has a disability but did not receive SDDA |
| Blank | Does not apply ➤ Does not have a disability |

PIRL 205: LSMHA Services

Whether or not the participant with a disability has received (employment or other) services funded by a local or state mental health agency (LSMHA).

| Code | Definition |
|-------|--|
| 1 | Received services funded by a local or state mental health agency (LSMHA) |
| 0 | Does not meet any of these conditions <ul style="list-style-type: none">➤ Has a disability but did not receive LSMHA |
| Blank | Does not apply <ul style="list-style-type: none">➤ Does not have a disability |



PIRL 206: Medicaid HCBS Services - I

Whether or not the participant with a disability has received (employment or other) services funded via a State Medicaid Home- and Community-Based Services waiver (HCBS).

These long-term care services and supports are provided to people in their home or community, rather than in an institutional setting.



PIRL 206: Medicaid HCBS Services - II

| Code | Definition |
|-------|--|
| 1 | Received services funded via a state Medicaid HCBS waiver |
| 0 | Does not meet any of these conditions <ul style="list-style-type: none">➤ Has a disability but did not receive Medicaid HCBS |
| Blank | Does not apply <ul style="list-style-type: none">➤ Does not have a disability |





Poll: PIRL Elements 204-206

How familiar are you with the services and partners described over the last few slides.

- 1. I am familiar with the acronyms, agencies, and the types of services described in PIRL elements 204, 205 and 206.**
- 2. While I was less familiar with some of the acronyms, I did know about the kinds of services that agency partners provide and where individuals receive service in their local community.**
- 3. I had not heard many of these terms before, and I don't know which partners or agencies provide these services in my state or local area.**

PIRL 207: Work Setting - I

Whether or not the participant with a disability:

- *is working in competitive integrated employment (CIE) –*
 - People with/without disabilities working together in a workplace
 - Rate of pay, duties, benefits, and location are comparable to other employees without disabilities in similar positions.



PIRL 207: Work Setting - II

Whether or not the participant with a disability:

- *was formerly employed in supported employment* - an integrated setting with ongoing support services for individuals with significant disabilities.



PIRL 207: Work Setting - III

Whether or not the participant with a disability:

- *is working in group supported employment* – supervised employment for small groups of workers with disabilities
- *is working in a sheltered workshop* - an institution providing segregated employment opportunities for individuals with disabilities, or
- *is working in two or more of these settings.*



PIRL 207: Work Setting - IV

| Code | Definition |
|-------|---|
| 1 | Working in competitive, integrated employment (CIE) |
| 2 | Formerly employed in supported employment |
| 3 | Working in group supported employment |
| 4 | Working in a sheltered workshop |
| 5 | Working in two or more of these settings (1 – 4) |
| 0 | Not currently employed |
| Blank | Does not apply ➤ Does not have a disability |

PIRL 208: Type of Customized Employment Services (CES) Received - I

Whether or not the participant with a disability:

- *received discovery assessment services* - process to determine aspects crucial to a person's employment success
- *developed a customized employment search plan* – a plan toward meaningful employment that is based on an individual's unique aspects



PIRL 208: Type of Customized Employment Services (CES) Received - II

Whether or not the participant with a disability:

- *received employer negotiation services* – an employment coach or jobseeker has negotiated job tasks and accommodations with an employer
- *received secure, unsubsidized employment as a result of receiving customized employment services and/or extended support services*



PIRL 208: Type of Customized Employment Services (CES) Received - III

| Code | Definition |
|-------|--|
| 1 | Received discovery assessment services |
| 2 | Developed a customized employment search plan |
| 3 | Received employer negotiation services |
| 4 | Received secure employment as a result of receiving CES and received extended support services |
| 0 | No CES services |
| Blank | Does not apply ➤ Does not have a disability |
| Code | Definition |



Poll: PIRL Elements 207 and 208

How familiar are you with the elements regarding work setting and customized employment services (CES)?

- 1. I am very familiar with the different work settings and CES.**
- 2. I am somewhat familiar with the different kinds of work settings and CES.**
- 3. I had not heard of these work settings or CES before.**

PIRL 209: Financial Capability - I

Whether or not the participant with a disability has a receipt and has received benefit planning services, financial capability/asset development services, or both services.



PIRL 209: Financial Capability - II

| Code | Definition |
|-------|---|
| 1 | Received benefit planning services |
| 2 | Received financial capability/asset development services |
| 3 | Received both benefit planning services and financial capability/asset development services |
| 0 | Has not received these services |
| Blank | Does not apply ➤ Does not have a disability |

PIRL 939: Individualized Education Program - I

Whether or not the participant with a disability currently has or formerly had an Individualized Education Program (IEP)/Special Education Services while attending Secondary School.

An IEP is a plan used to ensure that students with disabilities eligible to receive special education and related services under the Individuals with Disabilities Education Act receive services tailored to meet their unique needs in the least restrictive environment to prepare them for further education, employment, and independent living.



PIRL 939: Individualized Education Program - II

| Code | Definition |
|-------|---|
| 1 | Currently has an Individualized Education Program/Special Education Services while attending secondary school |
| 2 | Formerly had an Individualized Education Program/Special Education Services while attending secondary school |
| 0 | Neither condition applies |
| Blank | Neither condition applies ➤ Does not have a disability |

PIRL 940: Section 504 Plan

Whether or not the participant with a disability has a Section 504 plan, where plans provide students with disabilities reasonable accommodation from public schools, and any college, trade school, or private school that gets federal funding.

| Code | Definition |
|-------|--|
| 1 | Has a Section 504 Plan |
| 0 | Does not meet this condition |
| Blank | Does not apply ➤ Does not have a disability |



Poll: Disability Elements Data

Knowing more about the WIOA disability elements, would having better disability-related data about WIOA adult, dislocated and youth participants make a difference in your state and/or community?

- 1. Yes, I think having better data about WIOA participants could have a short- (and longer-) term impact on services and partnerships at the state and/or local level.**
- 2. I think these data elements are interesting and I support data quality, but I'm not sure I know exactly how my state or local area could use the data.**
- 3. I don't think having better reporting on the PIRL disability-elements will have much impact on my state or local area.**

LEAD Center data visualization tool demonstration

Improving Data Quality: PIRL Disability Elements

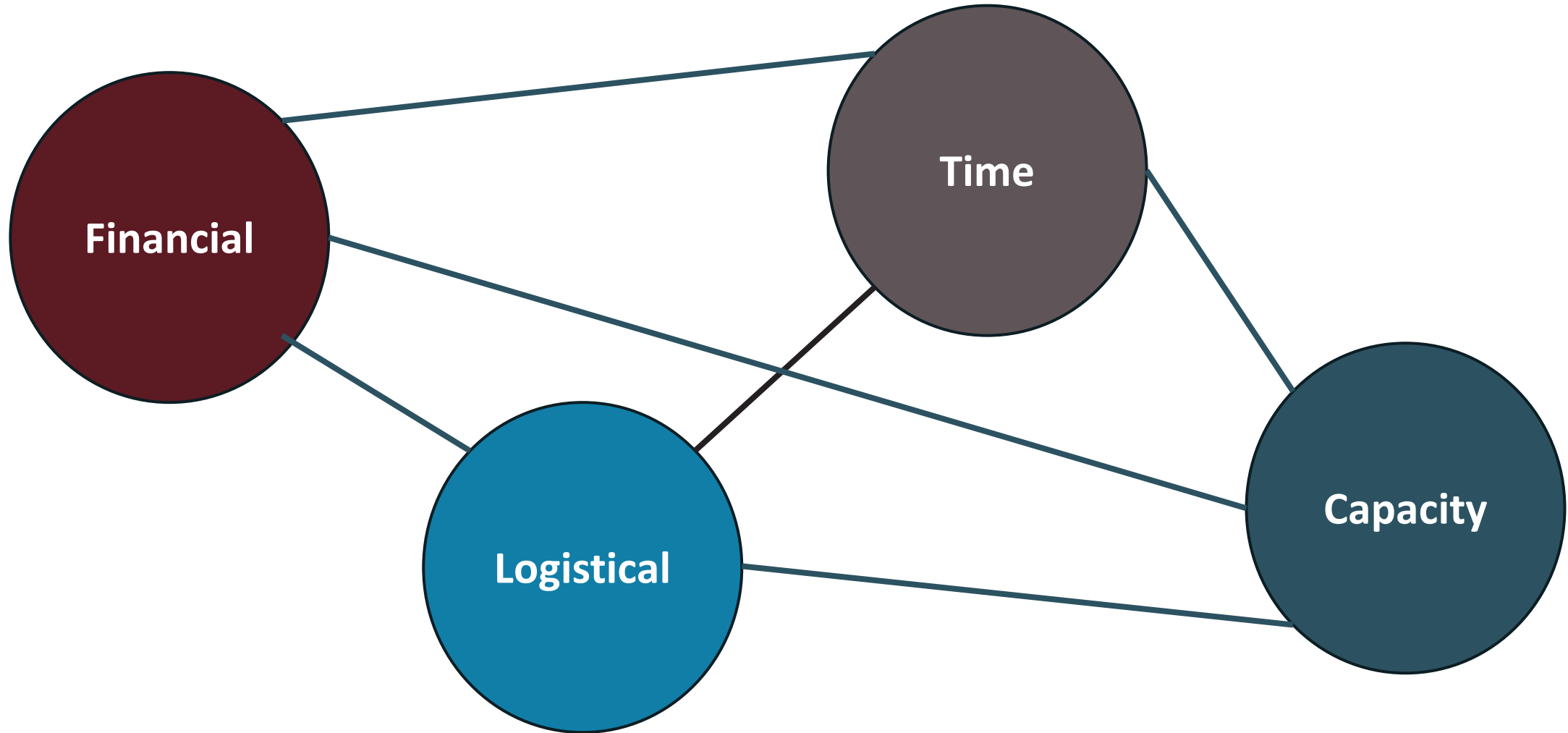
Technology and Data Collection

- ▶ Ensure follow up questions for individuals who identify as having a disability are part of intake processes
- ▶ Update MIS logic to require answers elements 203-209, 939, and 940 if customer identifies as having a disability.

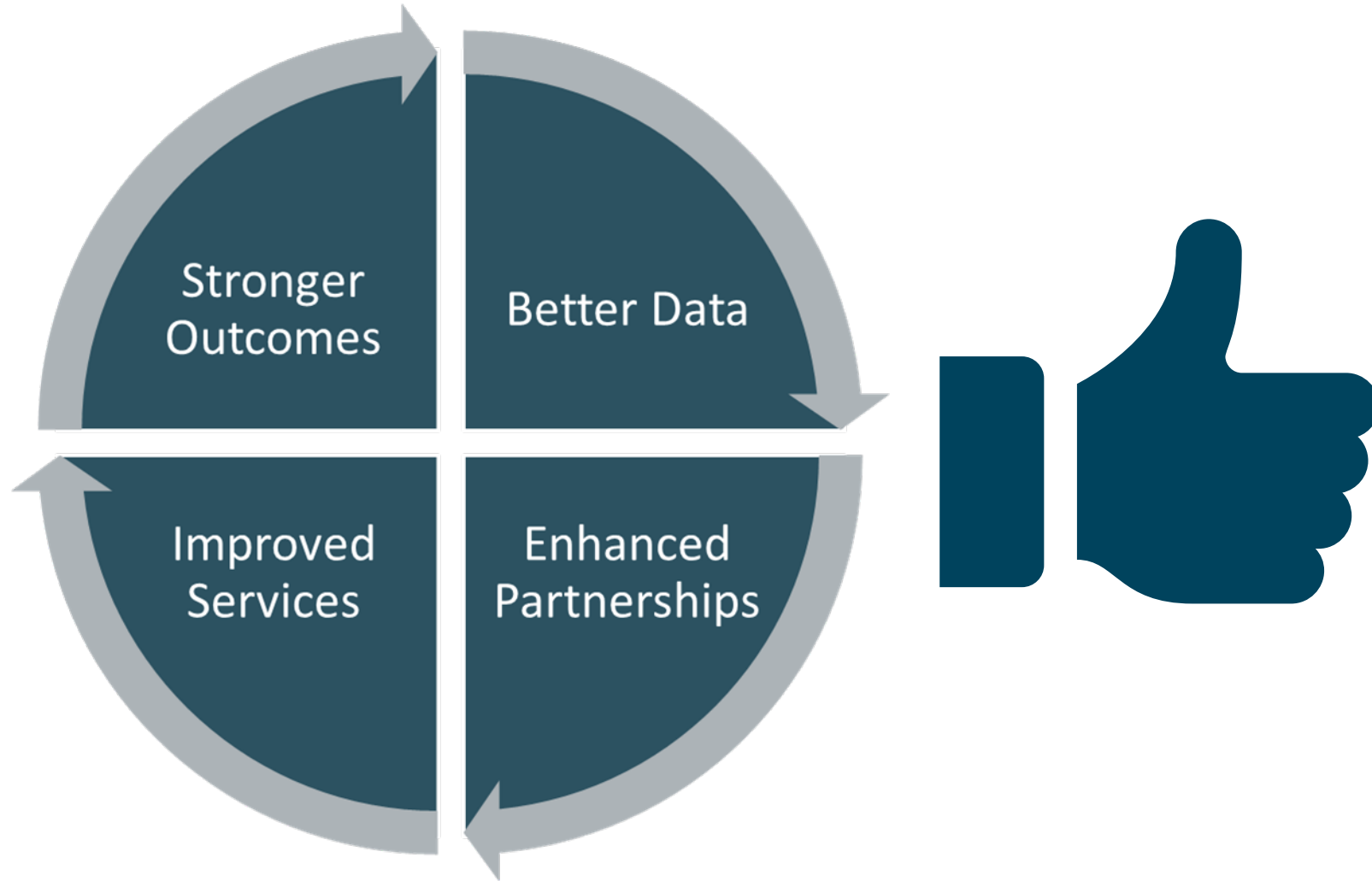
Training and Communication

- ▶ Update policies to require and elucidate better follow up reporting
- ▶ Provide detailed guidance on data entry
- ▶ Host training on disability elements
- ▶ Support professional development for frontline staff
- ▶ Communicate requirements and best practices for accessible, inclusive job centers
- ▶ Make connections to state and local disability partners

Acknowledging the Cost of High-Quality Data



Why Support Better Data?



Supporting Data Quality



**Fix your
MIS**



**Measure
and report**



**Train and
support**



Q&A



Please type your questions into the Q&A box

Resources

- [Interactive Online Data Visualization Tool](#)
- **Disability-Related Reporting in the Participant Individual Record Layout (PIRL)**
 - [WIOA Reporting Tip Sheets](#)
 - [Webinars, Briefing Paper](#)

Contact and Technical Assistance

[Jessie Oettinger](#)

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Thank you

