



In-Depth Q&A Event: Blended, Braided and Sequenced Funding for Employment, Equity, and Inclusion

August 11, 2022

LEADCenter

WIOA POLICY DEVELOPMENT

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Moderator

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Housekeeping I: Captioning

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- Click the “Live Transcript” button on the Zoom panel to find the Hide Captions option, or adjust caption size under the “subtitle settings...” option.
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<https://www.streamtext.net/player?event=CFI-SPRA>
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Housekeeping II: Questions

Content questions?

Click on the Q&A button and type in your question.

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Welcome

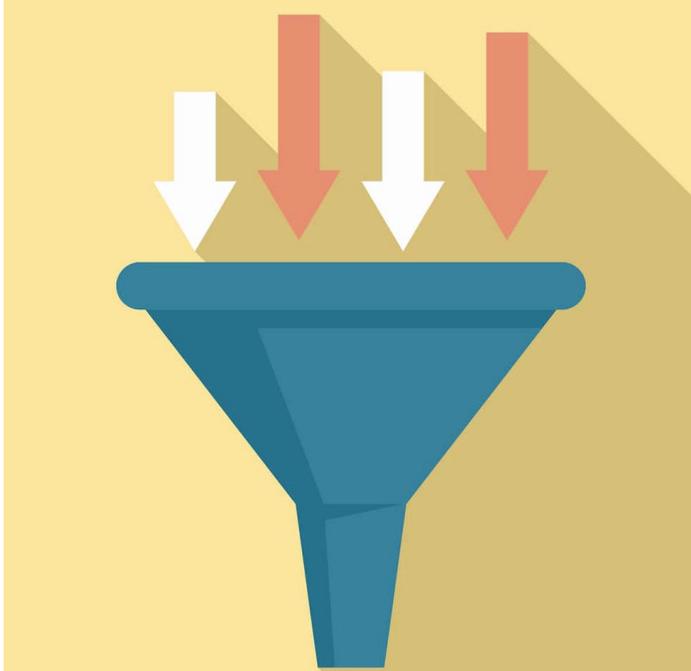
Taryn Williams

Assistant Secretary,

Office of Disability Employment Policy
(ODEP), U.S. Department of Labor



Multiple funding streams may be:



1. Blended: combine dollars to create a single “pot” of dollars to purchase services for customers.



2. Braided: separately and *simultaneously*, purchase and provide specific services for customers.



3. Sequenced: separately and *sequentially* purchase and provide specific services for customers.

Who's Here?

Before we jump into our Q&A, please answer the two poll questions on the screen!

We'd like to hear which type of organization you represent and what experience you have with blending, braiding and sequencing.



Questions and answers



Where does the vision to utilize multiple funding sources come from?

When two programs braid resources to fund supported employment services, e.g., vocational rehabilitation and the behavioral health system, what processes can you implement to make it a seamless experience for customers?

How can states and localities intentionally partner with programs serving Native Americans?

Have you run into challenges that other states have faced regarding difficulty maintaining direct support professionals (DSPs) in the field? If not, do you have a specific strategy that you recommend to other states?

Do you have best practices to share about working with the apprenticeship system to braid or blend resources?

In working with students, is there a particular entity (perhaps the educator?) that assumes a leadership role in bringing multiple organizations together to support the student - or is the leadership assumed on a situational basis?

Can you talk about the process of creating MOUs for interagency work? What are the benefits?

Can you share your experiences braiding workforce funds that are not specifically for people with disabilities, such as WIOA Title I dollars braided with disability-focused program funding sources?

What are some examples of states and localities using interagency agreements to design collaborative resource leveraging processes?

Do you blend and braid with the Medicaid Buy-in program in your respective states?
Is it helpful? Difficult to access?

Do you use data on co-enrollment to measure progress or evaluate the outcomes for individuals co-enrolled vs. those enrolled in a single program?

What are you taking away from today's session?

In the poll, please share:

- One new thing you learned today
- One action you plan to take based on what you learned today

Resources

FEDERAL JOINT COMMUNICATION TO STATE AND LOCAL GOVERNMENTS:

Resource Leveraging & Service Coordination to Increase Competitive Integrated Employment for Individuals with Disabilities

LEAD Center Website



<http://leadcenter.org/>

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