Disability Awareness Behind & Beyond Our Prison Walls

Kristina Palmer, Moderator from the LEAD WIOA Policy Development Center, Social Policy Research Associates

Jeffrey Abramowitz, Moderator for Correctional and Reentry Education Community of Practice

The LINCS Project is under contract with the American Institutes for Research with funding from the U.S. Department of Education, Office of Career, Technical, and Adult Education, under Contract No. GS-10F-0112J. The opinions expressed herein do not necessarily represent the positions or policies of the U.S. Department of Education, and no official endorsement should be inferred. The LEAD WIOA Policy Development Center is led by Social Policy Research Associates and National Disability Institute and is fully funded by the Office of Disability Employment Policy, U.S. Department of Labor, Contract No. 160DC-19-F-00341.
Agenda

1. Welcome and Purpose

2. Discussion Questions

3. LINCS Resources

4. Community Support

5. Join a Community of Practice

6. Continue the Discussion Online
Activity

1. Please introduce yourself in the Chat!

2. Share: What do you wonder about supporting justice-involved people with disabilities?
Welcome

Sean Addie
Director of Correctional Education, Office of Career, Technical, and Adult Education (OCTAE), U.S. Department of Education (ED)

Rose Warner
Senior Policy Advisor, Office of Disability Employment Policy (ODEP), U.S. Department of Labor (DOL)
Purpose

This event will explore the methods and challenges of working with individuals with disabilities in the correctional and reentry setting.

• What is a “disability?”

• Explore best practices in assisting students with disabilities in the correctional and reentry setting.

• How can we make change happen in this area?

• Expand our network! Who else should be at this table?
Discussion Question #1

What is a disability?

1. Definition
2. Support behind/beyond the walls
3. Goals
Discussion Question #2

What are some best practices in working with individuals with disabilities in the correctional and reentry setting?
Discussion Question #3

What tools and resources are available to support learners with disabilities in the correctional and reentry setting?

Who can we connect with for guidance and support?

(Put link in chat if possible!)
Discussion Question #4

What do you want to know about working with individuals with disabilities in correctional and reentry settings?
What else do we need to know?

- Curriculum?
- Possible trades to target?
- Support services?
- Adaptive technologies?
Community Support

• What can the Communities of Practice do to support you?
Upcoming Events
Join a Community!

Go to LINCS.ed.gov

1. Click on **Community** link at top menu.
2. Click on **Log In** on right.
3. Click on **Create New Account** tab and create your account.
4. Return to the **Community** to view all communities of practice you can join!
5. **To join a community:** Select Join and remember to subscribe for notifications.
Thank You!

See you in the Community!